

## Guidelines and Form for Consortium of Eastern Ohio Master of Public Health Practicum

### Catalog description

Practicum (1-3 credits): Student is teamed with a faculty advisor and community preceptor(s) to work on a meaningful public health issue. For students who desire additional field experience. Prerequisite: Permission of Academic Advisor and faculty preceptor. IP/PR/T is allowed. Taken for S/U. The practicum may only be taken once for no more than 3 credit hours.

### Course objectives

- Gain experience within a public health field experience.
- Apply skills learned in an academic setting.
- Work in a community setting under an approved supervisor.

### Process

1. Establish a faculty preceptor—you can discuss who would be appropriate with your academic advisor.
2. Establish a community preceptor—this is someone who works in the community who may have a project for you.
3. Develop objectives and activities with your preceptors—these are goals that you and your preceptors would like to have accomplished by the end of the practicum. These objectives should be agreed upon by you and both preceptors. Send a copy of this completed form to your campus director and the MPH program office ([pubhlth@neomed.edu](mailto:pubhlth@neomed.edu) or fax 330-325-5907).
4. Complete the practicum competency template—the first column should be completed at the beginning of the practicum and the second column should be completed at the end of the practicum. Turn in the completed template to your preceptors and MPH program office.
5. Complete a “journal” for your experience (the template is at the end of this form). Turn in the completed journal with your competencies to your preceptors and the MPH program office.
6. Have your faculty preceptor turn in a grade (satisfactory/unsatisfactory) when you have completed your practicum (see second page of this form). Both preceptors should agree on the final grade. If your faculty preceptor is at your home university, they can turn it into your campus director. If your faculty preceptor is not located at your home university, he/she should turn it in to the MPH office ([pubhlth@neomed.edu](mailto:pubhlth@neomed.edu) or fax 330-325-5907).

### Other guidelines

- The practicum may only be taken once for no more than 3 credit hours.
- Each semester credit is equivalent to about 45 hours of work. Three semester credits is about 135 hours of work.

### Practicum Form

Student name	
Student email address	
Study topic	
Faculty preceptor	
Faculty email address	
Community preceptor (name & title, agency name) ( <i>optional</i> )	
Community preceptor email address	
Semester	
Number of credits	
Describe final product	
List your objectives	
List student qualifications (core courses completed)	
How meetings will occur (in person, phone, online)	
Describe frequency and length of meetings	
Other comments (e.g., if worked with an organization, etc.)	
<b>Office use only</b> Reviewed and approved by MPH Curriculum Committee	



## Consortium of Eastern Ohio Master of Public Health Practicum Competencies

**Instructions:** At the *beginning* of the practicum, indicate the competencies that you believe you will achieve in the practicum in the first column. At the *end* of the practicum, reflect on how you did in achieving these competencies (what did you achieve and how did you do it?) and add any additional competencies that you may not have marked at the beginning of the practicum. Turn this finalized set of competencies into your preceptors and the MPH program office ([pubhlth@neomed.edu](mailto:pubhlth@neomed.edu) or fax 330-325-5907) at the end of the practicum.

		<b>[COMPLETE AT BEGINNING OF INDEPENDENT STUDY] Which competencies do you think you might try to address? Please indicate with an "X" in this column</b>	<b>[COMPLETE AT THE END OF THE INDEPENDENT STUDY] Reflection on your success in achieving the competency. What was achieved and how did you do it?</b>
	<b>Competencies</b>		
C-EVI1	Apply epidemiological methods to the breadth of settings and situations in public health practice		
C-EVI2	Select quantitative and qualitative data collection methods appropriate for a given public health context		
C-EVI3	Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming and software, as appropriate		
C-EVI4	Interpret results of data analysis for public health research, policy or practice		
C-HCS1	Compare the organization, structure and function of health care, public health and regulatory systems across national and international settings		
C-HCS2	Discuss the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community and societal levels		
C-MGT1	Assess population needs, assets and capacities that affect communities' health		
C-MGT2	Apply awareness of cultural values and practices to the design or implementation of public health policies or programs		
C-MGT3	Design a population-based policy, program, project or intervention		
C-MGT4	Explain basic principles and tools of budget and resource management		
C-MGT5	Select methods to evaluate public health programs		
C-POL1	Discuss multiple dimensions of the policy-making process, including the roles of ethics and evidence		
C-POL2	Propose strategies to identify stakeholders and build coalitions and partnerships for influencing public health outcomes		
C-POL3	Advocate for political, social or economic policies and programs that will improve health in diverse populations		
C-POL4	Evaluate policies for their impact on public health and health equity		

		<b>[COMPLETE AT BEGINNING OF INDEPENDENT STUDY] Which competencies do you think you might try to address? Please indicate with an "X" in this column</b>	<b>[COMPLETE AT THE END OF THE INDEPENDENT STUDY] Reflection on your success in achieving the competency. What was achieved and how did you do it?</b>
C-LEA1	Apply principles of leadership, governance and management, which include creating a vision, empowering others, fostering collaboration and guiding decision making		
C-LEA2	Apply negotiation and mediation skills to address organizational or community challenges		
C-COM1	Select communication strategies for different audiences and sectors		
C-COM2	Communicate audience-appropriate public health content, both in writing and through oral presentation		
C-COM3	Describe the importance of cultural competence in communicating public health content		
C-IPP1	Perform effectively on interprofessional teams		
C-SYS1	Apply systems thinking tools to a public health issue		
	<b>Generalist Track Competencies</b>		
G1	Prepare proposals for funding from external sources.		
G2	Demonstrate the ability to design, implement and execute a research protocol.		
G3	Consider the role of cultural and social factors in the planning and delivery of public health services and interventions.		
G4	Demonstrate critical evaluation of ethical values, theories, and principles that guide public health inquiry and decision-making.		
G5	Analyze the public health information infrastructure used to collect, process, maintain, and disseminate data in order to allow for decision-making at an administrative level.		
G6	Apply theory and strategy-based communication principles adapted to different contexts.		
G7	Identify factors that affect the context of how biological, chemical, and physical agents affect human health.		

