

4.1 Faculty Qualifications. The program shall have a clearly defined faculty which, by virtue of its distribution, multidisciplinary nature, educational preparation, practice experience and research and instructional competence, is able to fully support the program's mission, goals and objectives.

- a. A table showing primary faculty who support the degree programs offered by the program. It should present data effective at the beginning of the academic year in which the self-study is submitted to CEPH and should be updated at the beginning of the site visit. This information must be presented in table format and include at least the following: a) name, b) title/academic rank, c) FTE or % time, d) tenure status or classification*, g) graduate degrees earned, h) discipline in which degrees were earned, i) institutions from which degrees were earned, j) current instructional areas and k) current research interests. See CEPH Data Template 4.1.1.**

CEOMPH has a faculty appointment process that categories them as "regular" or "adjunct" based on teaching, service, and research in the program. However, for purposes of accreditation, "primary" faculty are defined as faculty with full-time university appointments who teach a required course or function as a university program coordinator. Under this definition, there are 13 current primary faculty and 43 "other" faculty. Prior to Public Health Research and Evaluation becoming a required generalist track course, there were 11 primary faculty. Current primary faculty are listed in Table 4.1.1. CVs of all faculty are in Appendix 4.1.a.

Table 4.1.1. Current Primary Faculty Supporting Degree Offerings of School or Program by Department/Specialty Area

Specialty Area	Name	Title/ Academic Rank	Tenure Status or Classification	FTE or % Time to the school or program	Graduate Degrees Earned	Institution where degrees were earned	Discipline in which degrees were earned	Teaching Area	Research Interest
Generalist track	Allensworth-Davies, Don (CSU)	Assistant Professor	Tenure-track (not tenured)	60.5%	PhD MSc	Boston University Boston University	Health Services Research Epidemiology	Social and behavioral sciences; research	<ul style="list-style-type: none"> • LGBT health • Health disparities • Addiction health services • Research & ethics
Generalist track	Armstrong, Felicia (YSU)	Associate Professor	Tenure-track (tenured)	14%	PhD MS	Oklahoma State University Alabama A & M	Soil Science Plant & Soil Science	Environmental health	<ul style="list-style-type: none"> • Chemical contaminants • Water quality
Generalist track	Aultman, Julie (NEOMED)	Associate Professor	Tenure-track (tenured)	38%	PhD MA	Michigan State University Case Western Reserve University	Philosophy Bioethics	Public Health Practice and Issues Public Health Concepts	<ul style="list-style-type: none"> • Theoretical concepts of health and disease • Medical education • Research ethics and vulnerable populations • Panethics
Generalist track	Basta, Tania (OU)	Associate Professor	Tenure-track (tenured)	37.5%	PhD MPH	University of Georgia Indiana University	Health Promotion and Behavior Community Health Education	Social and Behavioral Sciences	<ul style="list-style-type: none"> • HIV and mental health • HIV and quality of life • Rural Appalachian health issues • Overweight and obesity
Generalist track	Baughman, Kristin (NEOMED)	Associate Professor	Tenure-track (tenured)	52%	PhD MA	Indiana University University of Northern Iowa	Sociology Sociology	Public Health Research and Evaluation	<ul style="list-style-type: none"> • Palliative care • Health disparities • Advance care planning
Generalist track	Chang, Andy (YSU)	Professor	Tenure-track (tenured)	25.7%	PhD MS	Texas Tech University	Statistics	Biostatistics	<ul style="list-style-type: none"> • Biostatistics • Drug education and prevention

Specialty Area	Name	Title/ Academic Rank	Tenure Status or Classification	FTE or % Time to the school or program	Graduate Degrees Earned	Institution where degrees were earned	Discipline in which degrees were earned	Teaching Area	Research Interest
						Texas Tech University	Math/Computer Science		<ul style="list-style-type: none"> Distance learning education
Drexel University NEOUCOM	Chyatte, Michelle (NEOMED)	Assistant Professor	Non-tenure track	70.5%	DrPH MPH	Drexel University Kent State University (Consortium of Eastern Ohio MPH)	Health Policy and Social Justice General public health	Public Health Research and Evaluation Introduction to Health Policy	<ul style="list-style-type: none"> Infant mortality Neurological/cognitive development
Generalist track	Lee, Amy (NEOMED)	Associate Professor	Non-tenure track	100%	MD MPH MBA	Northeast Ohio Medical University The Ohio State University The University of Akron	Medicine General public health Management	Public Health Concepts Public Health Practice & Issues Capstone Project I	<ul style="list-style-type: none"> Academic distance learning Academic collaboration Curricular outcomes Cultural competency Mentoring
Generalist track	Murray, Amber (UA)	Senior Instructor	Non-tenure track	15%	DNP MSN MPH BSN	The Ohio State University The Ohio State University The Ohio State University The Ohio State University	Nursing Nursing Health Behavior and Health Promotion Nursing	Precepting	<ul style="list-style-type: none"> Human trafficking Adolescent self-injury
Generalist track	Pohle-Krauza, Rachael (YSU)	Associate Professor	Tenure track (tenured)	39.1%	PhD MS	University of Buffalo D'Youville College	Exercise Science (nutrition emphasis) Dietetics	Grant writing	<ul style="list-style-type: none"> Eating behavior Body weight regulation Bariatric surgery Nutrition and chronic lung disease Night eating syndrome

Specialty Area	Name	Title/ Academic Rank	Tenure Status or Classification	FTE or % Time to the school or program	Graduate Degrees Earned	Institution where degrees were earned	Discipline in which degrees were earned	Teaching Area	Research Interest
									<ul style="list-style-type: none"> • Dietetics practice and education
Generalist track	Robinson, Keisha (YSU)	Associate Professor	Tenure track (tenured)	55.4%	DrPH MPH	Univ. of Pittsburgh St. Louis University	Behavioral and Community Health Sciences Epidemiology	Culture competency (Public Health Practice and Issues)	<ul style="list-style-type: none"> • Health disparities/inequities • Chronic disease • Cultural competency
Generalist track	Sergeev, Alexander (OU)	Associate Professor	Tenure track (tenured)	94%	MD PhD MPH	Smolensk State Medical Institute Smolensk State Medical Academy University at Albany--SUNY	Medicine Medical sciences Epidemiology	Epidemiology	<ul style="list-style-type: none"> • Cardiovascular disease epidemiology • Environmental risk factors for atherosclerosis-related diseases • Health care utilization patterns in populations with cardiovascular disease, diabetes, and obesity • Health outcomes research and comparative effectiveness research
Generalist track	Trowbridge, Kim (NEOMED)	Program Coordinator, CEOMPH program	Non-tenure track	100%	MEd	Kent State University	Community Health Education	Capstone Project I	<ul style="list-style-type: none"> • Corporate wellness • Health education and evaluation

- b. Summary data on the qualifications of other program faculty (adjunct, part-time, secondary appointments, etc.). Data should be provided in table format and include at least the following: a) name, b) title/academic rank, c) title and current employment, d) FTE or % time allocated to the program, e) highest degree earned (optional: programs may also list all graduate degrees earned to more accurately reflect faculty expertise), f) disciplines in which listed degrees were earned and g) contributions to the program. See CEPH Data Template 4.1.2.

Table 4.1.2. Other Faculty Used to Support Teaching Programs (adjunct, part-time, secondary appointments, etc.)

Department (school)/ Specialty Area (program)	Name	Title/Academic Rank	Title & Current Employer	FTE or % Time	Graduate Degrees Earned	Discipline for earned graduate degrees	Teaching Areas
Generalist track NEOMED	Adams, Mark	Instructor	Director, Environmental Health, Canton City Health Department	4.85%	MPH	Occupational and Environmental Safety	Environmental Health Sciences Preceptor
Generalist track OU	Audi, George Raul	Assistant Professor	OU, Health Services Administration	0.7%	PhD MBA	Health Services, Policy, and Management Business	Faculty Appointments & Development Committee
Generalist track NEOMED	Boex, James	Adjunct Graduate Faculty	NEOMED, College of Graduate Studies; Emeritus Professor of Medical Education at University of Cincinnati	18.0%	PhD MBA	Policy Analysis and Program Evaluation Management	Global Health Health and Health Systems
Generalist track CSU	Bonder, Bette,	Professor Emeritus	CSU, Health Sciences and Psychology	0.5%	PhD MA	Counseling Counseling	Faculty Appointments & Development Committee
Generalist track NEOMED	Bourguet, Claire	Associate Professor (retired)	NEOMED, Family and Community Medicine	7.2%	PhD MA	Epidemiology Social Psychology	Capstone Project Epidemiology Preceptor
Generalist track NEOMED	Bruce, Susan,	Professor	NEOMED, Pharmacy Practice	0.0%	PharmD	Pharmacy	Pharmacy Practice Preceptor
Generalist track NEOMED	Casey, Neil	Adjunct Graduate Faculty	Director of Division of Health Data Management (retired), Akron Health Department,	9.4%	MS	Urban Studies and Policy Analysis	Public Health Practice and Issues (informatics)
Generalist track	Clark, Ben,	Assistant Professor	CSU, Public Administration	0.7%	PhD	Public Administration	Curriculum Committee

Department (school)/ Specialty Area (program)	Name	Title/Academic Rank	Title & Current Employer	FTE or % Time	Graduate Degrees Earned	Discipline for earned graduate degrees	Teaching Areas
CSU					MPA	Public Administration	Preceptor
Generalist track UA	Clough, Lynn,	Adjunct Faculty	Administrative Program Director, Summa Health System, Department of Medicine	18.0%	PhD MA	Medical Sociology Medical Sociology	Health Services Administration Preceptor
Generalist track UA	Datta, Sujay,	Associate Professor	UA, Statistics	0.0%	PhD MS	Statistics Statistics	Statistics
Generalist track NEOMED	Dwinnells, Ronald	Clinical Assistant Professor of Pediatrics	Chief Executive Officer, One Ohio Health	3.2%	MD MBA	Medicine Business	Health Services Administration Preceptor
Generalist track NEOMED	Erme, Marguerite,	Adjunct Graduate Faculty	Medical Director, Summit County Public Health	8.1%	DO MPH	Medicine General Public Health	Public Health Concepts Epidemiology Preceptor
Generalist track NEOMED	Ervin, Greg	Adjunct Graduate Faculty	Health Commissioner (retired), Jackson County Health Department	0.5%	MPH	Health Planning and Administration	Public Health Concepts--administration
Generalist track NEOMED	Graham, Ron	Adjunct Graduate Faculty	Health Commissioner, Lake County General Health District	0.6%	MPH	General Public Health	Preceptor Chair of Office of Public Health Practice
Generalist track YSU	Hazy, John,	Associate Professor	YSU, Criminal Justice and Forensic Sciences	0.0%	PhD	Sociology	Aging
Generalist track UA	Huff, Marlene	Professor	UA, School of Nursing	0.0%	PhD MSN	Nursing Administration and Teaching Family Health Nursing	Preceptor
Generalist track OU	Ice, Gillian, (Adjunct)	Associate Professor	OU, College of Osteopathic Medicine, Social Medicine	1.0%	PhD MPH MA	Anthropology Epidemiology Anthropology	Capstone Preceptor Curriculum Committee
Generalist track NEOMED	Keck, C. William	Professor Emeritus	NEOMED, Family and Community Medicine	1.0%	MD	Medicine	Public Health Concepts--administration

Department (school)/ Specialty Area (program)	Name	Title/Academic Rank	Title & Current Employer	FTE or % Time	Graduate Degrees Earned	Discipline for earned graduate degrees	Teaching Areas
					MPH	Public health	
Generalist track OU	Kingori, Caroline,	Assistant Professor	OU, Social and Public Health	2.3%	PhD MPH	Health Behavior Behavioral Health Sciences	Admissions Committee Preceptor
Generalist track NEOMED	Labuda-Schrop, Susan	Associate Professor	NEOMED, Family and Community Medicine	0.0%	PhD MS	Sociology Secondary Education	Preceptor
Generalist track OU	Marape, Marape,	Visiting Professor	OU, Social and Public Health	0.0%	PhD MPH	Epidemiology Epidemiology	Preceptor
Generalist track NEOMED	Meltzer, Iris, MA, MPH	Adjunct Graduate Faculty	Administrative Director, (retired), Akron Children's Hospital, Center for Adolescent Health	10.0%	MA MPH	Psychology General Public Health	Preceptor Accreditation Coordinator
Generalist track NEOMED	Moser, Michael J.	Adjunct Graduate Faculty	Health Director (retired), Akron Health Department	0.0%	MD MPH	Medicine Epidemiology	Health Services Administration
Generalist track CSU	Meyer-Emerick, Nancy	Associate Professor	CSU, Urban Affairs	0.0%	PhD MPA MS	Public Administration Public Administration Positive Organizational Development and Change	Preceptor
Generalist track CSU	Mitchell, Maureen	Assistant Professor	CSU, Nursing	0.0%	EdD MA	Nursing Education/Research Administration Advanced Education in Nursing Science	Preceptor
Generalist track UA	O'Sullivan, Terrence	Assistant Professor	UA, Political Science	0.7%	PhD MAAS	International Relations African Area Studies	Curriculum Committee

Department (school)/ Specialty Area (program)	Name	Title/Academic Rank	Title & Current Employer	FTE or % Time	Graduate Degrees Earned	Discipline for earned graduate degrees	Teaching Areas
Generalist track NEOMED	Palmisano, Barbara	Assistant Professor	NEOMED, Family and Community Medicine	0.0%	MA	Family Life/Development	Preceptor
Generalist track YSU	Pintar, Jennifer	Professor	YSU, Human Performance and Exercise Science	0.0%	PhD MPH MS	Exercise Physiology Epidemiology Exercise Physiology	Preceptor
Generalist track NEOMED	Quade, Thomas	Adjunct Graduate Faculty	Health Director, Marion County Health Department	0.5%	MPH MA	Epidemiology Counselor Education	Office of Public Health Practice Epidemiology
Generalist track	Robinson, Terri	Adjunct Graduate Faculty	NEOMED, Manager, Academic Services	0.5%	PhD MPH	Health Education and Promotion General Public Health	Public Health Concepts--diversity
Generalist track NEOMED	Rush, Jana	Adjunct Graduate Faculty	Chief Epidemiologist/Project Director, Cleveland Department of Public Health	15%	MA MPH	Public health policy and management Epidemiology, biostatistics	Field Epidemiology
Generalist track OU	Ryan, Tim	Professor	OU, Social and Public Health	0.0%	PhD MS	Environmental Sciences Environmental Health	Environmental health
Generalist track NEOMED	Sanders, Margaret,	Assistant Professor	NEOMED, Family and Community Medicine	0.0%	MA	Individual, Family Studies and Gerontology	Preceptor
Generalist track NEOMED	Sawhney, Vishal,	Adjunct Graduate Faculty	Attending physician, Pulmonary, Critical Care and Sleep Medicine, Mercy Medical Center	0.0%	MD MPH	Medicine General public health	Mentor
Generalist track NEOMED	Schimer, Maria	Associate Professor	NEOMED, Family and Community Medicine; General Counsel	0.5%	MPH JD	Public health Law	Public Health Concepts--law
Generalist track NEOMED	Spalding, Janice	Associate Professor	NEOMED, Family and Community Medicine	0.5%	MD	Medicine	Faculty Appointments and Development Committee Preceptor

Department (school)/ Specialty Area (program)	Name	Title/Academic Rank	Title & Current Employer	FTE or % Time	Graduate Degrees Earned	Discipline for earned graduate degrees	Teaching Areas
Generalist track NEOMED	Sriharan, Abi	Assistant Professor	NEOMED, Internal Medicine, Executive Director, Faculty Relations and Professional Development	0.5%	DPhil MSc	Evidence Based Health Care International Evidence Based Health Care	Public Health Concepts— global health
Generalist track UA	Steiner, Richard	Professor	UA, Statistics	1.5%	PhD MPH MA	Biostatistics Biostatistics Biology	Biostatistics Faculty Appointments and Development Committee
Generalist track NEOMED	Sweeney, Patricia	Adjunct Graduate Faculty	Health Commissioner, Mahoning County General Health District	0.5%	JD MPH BSN	Law Health Policy and Management Nursing	Public Health Concepts-- administration Preceptor
Generalist track CSU	Thoman, Joan	Associate Professor	CSU, Nursing	0.0%	PhD MSN	Nursing Nursing	Preceptor
Generalist track NEOMED	Thornborough, Patricia	Instructor	NEOMED, Family and Community Medicine	1.6%	MSEd	Instructional Technology	Preceptor
Generalist track NEOMED	Weisblat, Gina	Assistant Professor	NEOMED, Family and Community Medicine	1.6%	PhD MA	Urban Studies Counseling and Human Services	Preceptor Biostatistics
Generalist track NEOMED	Woodard, John	Adjunct Graduate Faculty	GIS Specialist, Chagrin Valley Engineering	5.0%	MS	Geographic information systems/geography	Epidemiology—geographic information systems

- a. Description of the manner in which the faculty complement integrates perspectives from the field of practice, including information on appointment tracks for practitioners, if used by the program. Faculty with significant practice experience outside of that which is typically associated with an academic career should also be identified.**

The faculty of the CEOMPH are drawn from both the community as well as the academic program partners. Of the 56 current faculty members, 9 are community-based (that is, employed full-time in professional positions); 5 are retired, but had substantial roles in community agencies prior to retirement. They are appointed as faculty through NEOMED and attain adjunct graduate faculty status through the College of Graduate Studies. They are recommended for appointment because of continuing valued roles in required courses. Most of the remaining faculty (who are based primarily in academic work at one of the partner institutions) are engaged in community service activities (as discussed in response to Criterion 3.2). The overall academic training among the faculty shows a diverse mix of perspectives and expertise. Faculty comes from academic programs in medicine, epidemiology, nursing, math and statistics, sociology, criminal justice, business, and law. Many of the academic faculty have practiced at some time in these fields.

The course directors of the core courses are academically-based. However, some of them incorporate community faculty who have significant experience in the practice of public health as instructors or course co-directors. For example, Environmental Health Sciences in Public Health has a course co-director who is the environmental health director of a local health department. In Public Health Concepts, two panel discussions involve public health practitioners or professionals who work in healthcare. Also, as described in response to Criteria 3.1 and 3.2 the regular and adjunct faculty that support the MPH program participate in a wide variety of research and service activities that model for students the integration of public health principles with public health practice.

In addition to the faculty that have appointments, there is a long list of community professionals that serve as community preceptors (in partnership with the faculty preceptor) for the capstone project. Although most of them do not have appointments through the program, they give the students and appointed faculty a valued practice perspective.

- b. Identification of measurable objectives by which the program assesses the qualifications of its faculty complement, along with data regarding the performance of the program against those measures for each of the last three years. See CEPH Outcome Measures Template.**

Outcome Measure	Target	2013-2014	2014-2015	2015-2016
2F. Each academic year, three out of six core courses incorporate public health practitioners.	Three out of six core courses incorporate public health practitioners	4=PHC, EPI, EHS, SBS ACHIEVED	4=PHC, EPI, EHS, SBS ACHIEVED	4=PHC, EPI, EHS, SBS ACHIEVED
2G. Each academic year, 50% of core course directors/co-directors have formal public health training.	50% of core course directors/co-directors with public health degrees	PHC—Lee EPI—Sergeev SBS— Allensworth- Davies EHS—Porter	PHC—Lee EPI—Sergeev SBS— Allensworth- Davies EHS—Porter	PHC—Lee EPI—Sergeev SBS— Allensworth- Davies EHS—Adams

		4/7=57% ACHIEVED	4/7=57% ACHIEVED	4/7=57% ACHIEVED
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c. Assessment of the extent to which this criterion is met and an analysis of the program's strengths, weaknesses and plans relating to this criterion.

This criterion is met. CEOMPH faculty support program mission and goals. Their backgrounds and experiences are diverse.

Strengths: CEOMPH faculty are a diverse mix of academicians and practitioners, many with formal public health training. They offer a solid foundation of public health education to the students. The program has a relative easy mechanism for community faculty to gain appointments.

Weaknesses: Because the program is a consortium, faculty do not report centrally to a program authority. Each year, there is a transition of faculty that may participate or not. In addition, like all other program, faculty may retire or move to other locations.

Plan: The program will continue to recruit qualified practitioner and faculty with diversity backgrounds to teach and interact with our students.