**Accreditation**

Advising and Career Counseling

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**What Is Accreditation?**

Accreditation standards are statements that define and set expectations about fundamental essentials for educational quality.

-Association for Specialized and Professional Accreditors (ASPA)

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**Timeline (tentative)**

- Kick-off—October 2013
- Determine mission—2013-2014
  - Submit preliminary self-study—mid 2015
  - Submit final self-study—late winter 2015/early spring 2016
  - Hold site visit—spring 2016
  - Receive decision—fall 2016

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**Criterion 4.0**

**Criterion 4.4: Advising & Career Counseling**

There shall be available a clearly explained and accessible academic advising system for students, as well as readily available career and placement advice.

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**Criterion 4.4: Advising**

**Required Documentation**

- Description of the program’s advising services for students in all degrees and concentrations, including sample materials such as student handbooks. Include an explanation of how faculty are selected for and oriented to their advising responsibilities.
- Description of the program’s career counseling services for students in all degree programs. Include an explanation of efforts to tailor services to meet specific needs in the program’s student population.
- Information about student satisfaction with advising and career counseling services.
- Description of the procedures by which students may communicate their concerns to program officials, including information about how these procedures are publicized and about the aggregate number of complaints and/or student grievances submitted for each of the last three years.

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**Advising & Career Counseling**

**CEOMPH Student Handbook**

The academic advisor (University Program Coordinator) can offer guidance on choosing elective appropriate to student career goals and interests. In the first semester, students should complete a “program prospectus” so that a plan for timely completion of degree requirements is made. Students will meet with the academic advisor (university program coordinator) throughout the program so that progress may be monitored.

The CEOMPH program office, program web site, and university program coordinator are also sources for career counseling and guidance to other campus services.
Other Advising

• CV and resume review in Capstone Project I
• Social media--Wednesday Tips, LinkedIn, Twitter
• Consultations on request (students and alumni)

Survey Results--2013

Discussion

• How can CEOMPH best provide advising to students?
• How can CEOMPH best provide career counseling to students?

Wrap Up

Next activity—Work on measurable objectives, diversity plan, and other criteria.

Webinar archives and feedback form
http://mph.neomed.edu/about-ceomph/accreditation

Email pubhlth@neomed.edu for questions/comments about today's webinar