What Is Accreditation?
Accreditation standards are statements that define and set expectations about fundamental essentials for educational quality.

-Association for Specialized and Professional Accreditors (ASPA)

Timeline (tentative)

- Kick-off—October 2013
- Determine mission—2013-2014
  - Submit preliminary self-study—mid 2015
  - Submit final self-study—late winter 2015/early spring 2016
- Hold site visit—spring 2016
- Receive decision—fall 2016

Criterion 1.0

Criterion 1.1: Evaluation

The program shall have an explicit process for monitoring and evaluating its overall efforts against its mission, Goals and objectives; for assessing the program’s effectiveness in serving its various constituencies; and for using evaluation results in ongoing planning and decision making to achieve its mission. As part of the evaluation process, the program must conduct an analytical self-study that analyzes performance against the accreditation criteria defined in this document.

Criterion 1.1: Evaluation

Required Documentation

- Description of the evaluation processes used to monitor progress against objectives defined including identification of the data systems and responsible parties associated with each objective and with the evaluation process as a whole
- Description of how the results of the evaluation processes are monitored, analyzed, communicated and regularly used
- Data regarding the program’s performance on each measurable objective data duplicate those required
- Description of the manner in which the self-study document was developed, including effective opportunities for input by important program constituents (institutional officers, administrative staff, faculty, students, alumni and representatives of the public health community)

Data Collection Mechanisms

- Improving management and planning by engaging the following:
  - Administration
  - Faculty
  - Staff
  - Students
  - Community stakeholders
  - Employers
### Current Evaluation Mechanisms

<table>
<thead>
<tr>
<th>Evaluation Mechanism</th>
<th>Data Collection</th>
<th>Time for Collection</th>
<th>Timeline for Review</th>
<th>Evaluating Committee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Academic Achievement</td>
<td>End of each semester</td>
<td>Student grades are only shared with the program coordinator of each campus, rather than in a committee review.</td>
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<tr>
<td>Capstone Evaluations</td>
<td>Each year</td>
<td>Student feedback on capstone projects is compiled by the MPH office.</td>
<td>Fall meeting Curriculum Committee</td>
<td>Policies on the capstone process have changed based on feedback.</td>
</tr>
<tr>
<td>Faculty Evaluations</td>
<td>End of each semester</td>
<td>Faculty evaluations (along with the course evaluations) collected and compiled by the MPH office.</td>
<td>Spring meeting—review fall semester, Fall meeting—review spring and summer semester</td>
<td>Faculty Appointments and Development Committee</td>
</tr>
<tr>
<td>Faculty Appointments</td>
<td>Each year</td>
<td>Faculty appointments are reviewed for new faculty and re-appointments on a three-year cycle.</td>
<td>Fall meeting Faculty Appointments and Development Committee</td>
<td>Faculty appointments are recommended based on teaching, service and research in the program. The recommendations are forwarded to the Governing Council for final approval.</td>
</tr>
<tr>
<td>Admissions Data</td>
<td>Each year</td>
<td>Demographics and numbers collected and compiled by MPH office.</td>
<td>Periodically—the outcomes of applicants selected and success in the program are analyzed.</td>
<td>Admissions Committee</td>
</tr>
</tbody>
</table>

### Discussion

- How can CEOMPH best involve various constituents in evaluation?
- What are other aspects that CEOMPH should evaluate?

### Wrap Up

- Next activity—student advising (December)
- Webinar archives and feedback form [http://mph.neomed.edu/about-ceomph/accreditation](http://mph.neomed.edu/about-ceomph/accreditation)
- Email [pubhlth@neomed.edu](mailto:pubhlth@neomed.edu) for questions/comments about today’s webinar