



Accreditation

Creation, Application and
Advancement of Knowledge

What Is Accreditation?

Accreditation standards are statements that define and set expectations about fundamental essentials for educational quality.

-Association for Specialized and
Professional Accreditors (ASPA)

Timeline (tentative)

- Kick-off--October 2013
- Determine mission—2013-2014
- Develop self-study—2014-2015
- Submit preliminary self-study—mid 2015
- Submit final self-study—late winter 2015/early spring 2016
- Hold site visit—spring 2016
- Receive decision—fall 2016

Criterion 3.0

• Criterion 3.1: **Research**

The program shall pursue an active research program, consistent with its mission, through which its faculty and students contribute to the knowledge base of the public health disciplines, including research directed at improving the practice of public health

Criterion 3.1: Research

Required Documentation

- Description of the program's research activities, including policies, procedures and practices that support research and scholarly activities
- Description of current research activities undertaken in collaboration with local, state, national or international health agencies and community-based organizations. Formal research agreements with such agencies should be identified.
- A list of current research activity of all primary and secondary faculty identified in Criteria 4.1.a and 4.1.b., including amount and source of funds
- Identification of measures by which the program may evaluate the success of its research activities
- Description of student involvement in research

Data Collection

- Research activities of faculty including:
 - principal investigator and faculty member's role (if not PI)
 - project name
 - period of funding
 - source of funding
 - amount of total award
 - amount of current year's award
 - whether research is community based
 - whether research provides for student involvement.

Faculty Research

- AY 1213 (53 faculty)--\$331,196
- AY 1112 (52 faculty)--\$3,991,868
- AY 1011 (52 faculty)--\$3,119,524
- AY 0910 (51 faculty)--\$645,086

Research Conducted

Intra-Partner Research Program examples

- Impact of clinical pharmacy service on clinical measures in an underserved population (NEOMED, UA)
- Environmental health science text manuscript preparation (YSU, NEOMED)
- Developing a sustainable public health academy (NEOMED, OU)
- Inter-professional student community education program for older adults (NEOMED, UA)
- Development and implementation of a program alumni/employer evaluation process (NEOMED, KSU, YSU)
- Age of first time inhalant use and its correlation to the use of other drugs (KSU, YSU)

Discussion

- How should we encourage faculty to share research opportunities with students?
- How do we promote collaborative research efforts?
- How should we measure success in research?
For example dollar amount, research dollars/faculty, # students involved, source of dollars, etc.

Wrap Up

Next activity—evaluation (November)

Webinar archives and feedback form

<http://mph.neomed.edu/about-ceomph/accreditation>

Email pubhlth@neomed.edu for questions/comments about today's webinar