

 **Consortium of Eastern Ohio**
Master of Public Health

Accreditation

Faculty & Other
Resources

What Is Accreditation?

Accreditation standards are statements that define and set expectations about fundamental essentials for educational quality.

-Association for Specialized and Professional Accreditors (ASPA)

Timeline (tentative)

- Kick-off--October 2013
- Determine mission—2013-2014
- Develop self-study—2014-2015
- Submit preliminary self-study—mid 2015
- Submit final self-study—late winter 2015/early spring 2016
- Hold site visit—spring 2016
- Receive decision—fall 2016

Criterion 4.0

- **Criterion 4.1: Faculty Qualifications.** The program shall have a clearly defined faculty which, by virtue of its distribution, multidisciplinary nature, educational preparation, practice experience and research and instructional competence, is able to fully support the program's mission, goals and objectives.

Criterion 4.1: Faculty

Required Documentation

- Primary faculty who support the degree program
- Summary data on the qualifications of other program faculty (adjunct, part-time, secondary appointments, etc.)
- Description of the manner in which the faculty complement integrates perspectives from the field of practice
- Identification of measurable objectives by which the program assesses the qualifications of its faculty

Data Collection

- Name
- Title/academic rank
- FTE or % time
- Tenure status or classification
- Graduate degrees earned
- Discipline in which degrees were earned
- Institutions from which degrees were earned
- Current instructional areas
- Current research interests

MPH Faculty 2013

- Gender--60% female/40% male
- Race (total faculty)—88.7% Caucasian; 6% African American, 4 % Asian; 2 % Hispanic
- Race (core faculty)—69% Caucasian; 8% African American; 15% Asian; 8% Hispanic
- 53 appointments; 39 regular, 14 adjunct
- 9.5 FTE
- \$331,196 in research funding

Faculty Requirement

- At least 3 FTE faculty who are at least 0.5 FTE with public health involvement (teaching, research)
 - 2012—2 at 100% (MPH program staff); 1 at 74% (OU faculty—includes research)
 - 2013—2 at 100% (MPH program staff); 1 at 64% (OU faculty—includes research)
 - 2014—anticipate 3 at 100% (MPH program staff + 1 NEOMED faculty); 1 (OU faculty)

Discussion

- How should we measure faculty qualifications?
- How can we be more cohesive in our teaching?
- What about having faculty meetings?
 - Fall—for faculty teaching required courses
 - Spring—for all faculty
 - Issues for a faculty meeting?

Wrap Up

Next webinars in October—Research

Webinar archives and feedback form

<http://mph.neomed.edu/about-ceomph/accreditation>

Email pubhlth@neomed.edu for questions/comments about today's webinar