

## Consortium of Eastern Ohio Master of Public Health

### Operation: Accreditation

### Webinar #3: Competencies

Information regarding the Council on Education for Public Health and accreditation for public health programs can be found at <http://ceph.org/>

***Criterion 2.6: For each degree program and area of specialization within each program identified in the instructional matrix, there shall be clearly stated competencies that guide the development of degree programs. The program must identify competencies for graduate professional, academic and baccalaureate public health degree programs. Additionally, the program must identify competencies for specializations within the degree programs (masters).***

CEOMPH currently uses the Association of Schools of Public Health competencies, more than 100 competencies. For this accreditation, CEOMPH would like to identify approximately 12 competencies. They might cover the following:

|                              |                               |
|------------------------------|-------------------------------|
| Epidemiology                 | Environmental Health          |
| Social and Behavioral Health | Planning and Policy           |
| Ethics                       | Public Health System          |
| Biostatistics                | Research and Learning         |
| Communication                | Administration and Management |
| Cultural Diversity           |                               |

Competencies are both discipline specific (i.e. specific to a particular core course) and interdisciplinary/cross cutting. Examples of competencies:

Epidemiology: *Use epidemiologic methods to analyze patterns of disease and injury and discuss application to control problems.*

Social & Behavioral Health: *Address behavioral, social and cultural factors that impact individual and population health and health disparities over the life course*

Ethics: *Demonstrate ethical choices, values and professional practices implicit in public health decisions, giving consideration to the effect of choices on community stewardship, equity, social justice and accountability, as well as to commit to personal and institutional development*

Biostatistics: *Make inferences from qualitative and quantitative data and literature to identify and create plans for addressing public health problems*

Communication: *Communicate in writing and orally, in person, and through electronic means with linguistic and cultural proficiency*

Cultural Diversity: *Apply social justice and human rights principles when addressing community needs*

Environmental Health: *Describe emerging environmental issues and apply basic environmental concepts*

Planning and Policy: *Use program planning and evaluation data to develop or improve public health programs and initiatives*

Community Partnerships and Collaboration: *Integrate appropriate partners, stakeholders and constituencies by using collaborative strategies in the design and implementation of health policies, interventions and programs*

Public Health System: *Identify the main components of the development, organization, and financing of healthcare services and public health systems in the United States*

Research: *Design, conduct analyze, and interpret the results of studies, projects, and programs related to the public's health*

Administration and Management: *Use team building, negotiation, and conflict management skills to achieve organizational and community health goals*