

## Accreditation

### Competencies

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#### What Is Accreditation?

Accreditation standards are statements that define and set expectations about fundamental essentials for educational quality.

-Association for Specialized and Professional Accreditors (ASPA)

## Timeline (tentative)

- Kick-off--October 2013
- · Determine mission—2013-2014
- Develop self-study—2014-2015
- Submit preliminary self-study—mid 2015
- Submit final self-study—late winter 2015/early spring 2016
- · Hold site visit—spring 2016
- · Receive decision—fall 2016

# Competencies Criterion 2 6

For each degree program and area of specialization within each program identified in the instructional matrix, there shall be clearly stated competencies that guide the development of degree programs.

The program must identify competencies for graduate professional, academic and baccalaureate public health degree programs. Additionally, the program must identify competencies for specializations within the degree program (masters)

## **Competencies Criterion**

#### **Required Documentation**

- Identify set of competencies all graduate professional public health degree students must attain
- Matrix that identifies learning experiences by which defined competencies are met
- · Analysis of the completed matrix
- Description of way in which competencies are developed, used and made available to students
- Description of manner in which program periodically assesses changing practice or research needs and uses this info to establish competencies for its educational programs

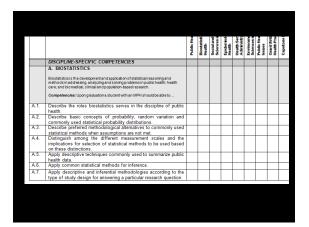
## Standards for Competencies

- · Association of Schools of Public Health (ASPH)
  - o Five core discipline areas
    - Biostatistics
    - Environmental Health Sciences
    - Epidemiology
    - Health Policy Management
    - Social and Behavioral Sciences

#### **ASPH**

- An integrated interdisciplinary, cross-cutting set of overall competency domains
  - o Communication and informatics
  - o Diversity & culture
  - o Leadership
  - o Professionalism
  - o Program planning
  - o Public health biology
  - o Systems thinking

(119 total competencies in these 12 areas)



## Basis for Competencies Ten Essential Services

- Monitor health status to identify and solve community health problems
- Diagnose and investigate health problems and health hazards in the community
- Inform, educate, and empower people about health issues
- Mobilize community partnerships and action to identify and solve health problems
- Develop policies and plans that support individual and community health efforts

# 10 Essential Services (continued)

- Enforce laws and regulations that protect health and ensure safety
- Link people to needed personal health services and assure the provision of health care when otherwise unavailable
- Ensure competent public & personal health care workforce
- Evaluate effectiveness, accessibility, and quality of personal and population-based health services
- Research for new insights and innovative solutions to health problems

### Public Health Functions and Essential Services



### Basis for Competencies Council on Linkages

- Analytic/assessment skills
- Policy development/program planning skills
- · Communication skills
- Cultural competency skills
- · Community dimensions of practice skills
- · Financial planning & management skills
- · Leadership & systems thinking skills



## **CEOMPH Competencies**

- 10-12 competencies desired (better than 119!)
  - o Epidemiology
  - o Social and Behavioral Health
  - o Biostatistics
  - o Environmental Health Sciences
  - o Health Services Administration
  - o Cross-cutting competencies

## Discussion

 What competencies would be important for an MPH graduate?



## Wrap Up

- CEPH accreditation
- Competencies

Next webinar—Goals
Date 1– June 25, 4-5 p.m. with Lynn Clough, PhD
Date 2 - TBA

Webinar archives and feedback form <a href="http://mph.neomed.edu/about-ceomph/accreditation">http://mph.neomed.edu/about-ceomph/accreditation</a>

Email  $\underline{\text{pubhlth@neomed.edu}}$  for questions/comments about today's webinar