



Accreditation Competencies

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What Is Accreditation?

Accreditation standards are statements that define and set expectations about fundamental essentials for educational quality.

-Association for Specialized and Professional Accreditors (ASPA)

Timeline (tentative)

- Kick-off--October 2013
- Determine mission—2013-2014
- Develop self-study—2014-2015
- Submit preliminary self-study—mid 2015
- Submit final self-study—late winter 2015/early spring 2016
- Hold site visit—spring 2016
- Receive decision—fall 2016

Competencies Criterion 2.6

For each degree program and area of specialization within each program identified in the instructional matrix, there shall be clearly stated competencies that guide the development of degree programs.

The program must identify competencies for graduate professional, academic and baccalaureate public health degree programs. Additionally, the program must identify competencies for specializations within the degree program (masters)

Competencies Criterion

Required Documentation

- Identify set of competencies all graduate professional public health degree students must attain
- Matrix that identifies learning experiences by which defined competencies are met
- Analysis of the completed matrix
- Description of way in which competencies are developed, used and made available to students
- Description of manner in which program periodically assesses changing practice or research needs and uses this info to establish competencies for its educational programs

Standards for Competencies

- Association of Schools of Public Health (ASPH)
 - Five core discipline areas
 - Biostatistics
 - Environmental Health Sciences
 - Epidemiology
 - Health Policy Management
 - Social and Behavioral Sciences

ASPH

- An integrated interdisciplinary, cross-cutting set of overall competency domains
 - Communication and informatics
 - Diversity & culture
 - Leadership
 - Professionalism
 - Program planning
 - Public health biology
 - Systems thinking

(119 total competencies in these 12 areas)

	Public Health	Population Health	Social and Behavioral Sciences	Health Services Research	Health Equity and Promotion	Public Health Practice	Grant Writing	Health Policy	Capstone
DISCIPLINE-SPECIFIC COMPETENCIES									
A. BIOSTATISTICS									
Biostatistics is the development and application of statistical reasoning and methods in addressing, analyzing and solving problems in public health, health care, and biomedical, clinical and population-based research. Competencies: Upon graduation a student with an MPH should be able to...									
A.1									
A.2									
A.3									
A.4									
A.5									
A.6									
A.7									

Basis for Competencies Ten Essential Services

- Monitor health status to identify and solve community health problems
- Diagnose and investigate health problems and health hazards in the community
- Inform, educate, and empower people about health issues.
- Mobilize community partnerships and action to identify and solve health problems
- Develop policies and plans that support individual and community health efforts

10 Essential Services (continued)

- Enforce laws and regulations that protect health and ensure safety
- Link people to needed personal health services and assure the provision of health care when otherwise unavailable
- Ensure competent public & personal health care workforce
- Evaluate effectiveness, accessibility, and quality of personal and population-based health services
- Research for new insights and innovative solutions to health problems



Basis for Competencies Council on Linkages

- Analytic/assessment skills
- Policy development/program planning skills
- Communication skills
- Cultural competency skills
- Community dimensions of practice skills
- Financial planning & management skills
- Leadership & systems thinking skills


Acquired Knowledge Skills		
Task 1	Task 2 (2008 Task)	Task 3
101. Identify the health status of populations in their local, international, global and trans-regional health systems and discuss strategies for disease prevention, the quality, availability and use of health services	104. Assess the health status of populations and their social, environmental, economic and behavioral factors including nutritional, behavioral and disease prevention, communicable and health services	103. Analyze the health status of populations and the social, environmental, economic and behavioral factors contributing to their morbidity and health services
102. Investigate determinants of a population's health status and identify social, behavioral, environmental	105. Analyze the determinants of a population's health status and identify social, behavioral, environmental	104. Analyze the determinants of a population's health status and identify social, behavioral, environmental
103. Assess population health status and health services	106. Describe common and uncommon health status conditions	105. Describe common and uncommon health status conditions
104. Assess health status and health services and identify social, behavioral, environmental and health services	107. Assess health status and health services and identify social, behavioral, environmental and health services	106. Assess health status and health services and identify social, behavioral, environmental and health services
105. Identify sources of public health data and information	108. Assess sources of public health data and information	107. Assess sources of public health data and information
106. Assess the integrity and comparability of data	109. Assess the integrity and comparability of data	108. Assess the integrity and comparability of data
107. Analyze public health data	110. Analyze public health data	109. Analyze public health data
108. Analyze the impact of public health data and information on health status and health services	111. Explain the impact of public health data and information on health status and health services	110. Explain the impact of public health data and information on health status and health services

CEOMPH Competencies

- 10-12 competencies desired (better than 119!)
 - Epidemiology
 - Social and Behavioral Health
 - Biostatistics
 - Environmental Health Sciences
 - Health Services Administration
 - Cross-cutting competencies

Discussion

- What competencies would be important for an MPH graduate?



Wrap Up

- CEPH accreditation
- Competencies

Next webinar—Goals
 Date 1— June 25, 4-5 p.m. with Lynn Clough, PhD
 Date 2 - TBA

Webinar archives and feedback form
<http://mph.neomed.edu/about-ceomph/accreditation>

Email pubhlth@neomed.edu for questions/comments about today's webinar