

Consortium of Eastern Ohio Master of Public Health
Operation: Accreditation
Webinar #2 Diversity

Information regarding the Council on Education for Public Health and accreditation for public health programs can be found at <http://ceph.org/>

CEPH Criterion 1.8: *The program shall demonstrate a commitment to diversity and shall evidence an ongoing practice of cultural competence in learning, research and service practices*

Evidence showing plan or policies are being implemented.

- Mission/goals/objectives that reference diversity or cultural competences
- Syllabi and other course materials
- Lists of student experiences demonstrating diverse settings
- Records statistics on faculty, staff and student recruitment, admission and retention.
- Description of how diversity plan or policies were developed, including explanation of constituent groups involved

Diversity often viewed as an organization's non-discrimination statement, but is much more than that for public health program accreditation criteria. Acceptance and respect are key aspects of diversity – more so than numbers of students, faculty and staff for whom a box can be checked.

Diversity is inclusive and can address any under-represented or marginalized group. CEPH recognizes aspects of diversity that include age, country of birth, disability, ethnicity, gender, gender identity, language, national origin, race, refugee status, religion, culture, sexual orientation, health status, community affiliation and socioeconomic status.

CEOMPH's diversity efforts should include underrepresented groups in Eastern Ohio and those groups and individuals most likely to be served by CEOMPH graduates. Diversity (and cultural competence) should be integrated into classroom content and experiences as well as student, faculty and staff recruitment and retention.

CEOMPH current diversity statement

The CEOMPH program supports the commitment made by each of its partner institutions to create and maintain a collaborative environment that is free from discrimination while fostering the diverse talents and perspectives of students, faculty and staff.

Working draft

Participants in the accreditation kick-off identified the “what, why and how of diversity” for CEOMPH. Combining these led to this draft diversity statement.

The different perspectives, backgrounds, and cultures contribute to the diversity of the CEOMPH community. The program promotes learning through interactions among its diverse students, faculty, staff, and its stakeholders. The program seeks to build an environment that is welcoming, affirming and empowering. CEOMPH embraces and celebrates the rich dimensions of diversity within each individual and recognizes the value that this brings to its educational, research, and service mission. Finally, it energizes and supports all who seek to promote the importance of health and quality of life as a human right.