

**Consortium of Eastern Ohio Master of Public Health
Student Prospectus**

(To be completed by the end of the first semester or quarter)

Name (Last, First, Middle) _____
Street address _____
City, State, Zip code _____
Home phone _____
Cell phone _____
Work phone _____
Work days/hours _____
Fax number _____
Email address(es) _____
Other contact information _____

Date MPH degree started _____
Expected/desired date of MPH degree completion _____

Student Signature: _____

Program Coordinator (Advisor) Signature: _____

Date: _____

Meeting/discussion dates and notes *(please attach any additional revisions to this form):*

Additional comments:

Consortium of Eastern Ohio Master of Public Health Requirements
(This MPH degree should be completed in six years)

<i>Core Courses</i>				
Students are encouraged to take two core courses in each of three semesters	Term scheduled	Term completed	Hours	Grade
Public Health Concepts (PHC)—Fall I or Summer			3	
Biostatistics in Public Health (BIO)—Fall I or Summer			3	
Social and Behavioral Sciences in Public Health (SBS)—Spring I			3	
Epidemiology in Public Health (EPI)—Spring I			3	
Health Services Administration in Public Health (HSA)—Fall II			3	
Environmental Health Sciences in Public Health (EHS)—Fall II			3	

Generalist Track Courses				
Grant Writing in Public Health Practice (<i>Required, starting fall 2011</i>) • Offered spring and summer • No pre-requisite			3	
Public Health Practice and Issues (<i>Required, starting fall 2008</i>) • Offered spring and summer • Pre-requisite PHC			3	
Public Health Research and Evaluation (<i>Required, starting fall 2015</i>) • Offered spring, summer and fall • Pre-requisite BIO and EPI			3	

<i>Capstone Project Courses</i>				
Capstone Project I • Offered spring, summer, and fall • Pre-requisite—4 core courses			3	
Capstone Project II • Offered spring, summer, and fall • Pre-requisite—all 6 core courses and Capstone Project I (should be in the last year of the program)			3	

Electives (total 9 semester credits)						
Choices of MPH-specific electives (requires faculty preceptor—please indicate faculty name under “course” column)						
<ul style="list-style-type: none"> • Independent Studies in Public Health (maximum 3 semester credits) optional • Practicum (maximum 3 semester credits) optional 						
Course Number	Course/Instructor	University	Term scheduled	Term completed	Hours	Grade

Total hours (should be at least 42 semester hours)	
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Consortium of Eastern Ohio Master of Public Health Competencies

Competencies	
C-EVI1	Apply epidemiological methods to the breadth of settings and situations in public health practice
C-EVI2	Select quantitative and qualitative data collection methods appropriate for a given public health context
C-EVI3	Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming and software, as appropriate
C-EVI4	Interpret results of data analysis for public health research, policy or practice
C-HCS1	Compare the organization, structure and function of health care, public health and regulatory systems across national and international settings
C-HCS2	Discuss the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community and societal levels
C-MGT1	Assess population needs, assets and capacities that affect communities' health
C-MGT2	Apply awareness of cultural values and practices to the design or implementation of public health policies or programs
C-MGT3	Design a population-based policy, program, project or intervention
C-MGT4	Explain basic principles and tools of budget and resource management
C-MGT5	Select methods to evaluate public health programs
C-POL1	Discuss multiple dimensions of the policy-making process, including the roles of ethics and evidence
C-POL2	Propose strategies to identify stakeholders and build coalitions and partnerships for influencing public health outcomes
C-POL3	Advocate for political, social or economic policies and programs that will improve health in diverse populations
C-POL4	Evaluate policies for their impact on public health and health equity
C-LEA1	Apply principles of leadership, governance and management, which include creating a vision, empowering others, fostering collaboration and guiding decision making
C-LEA2	Apply negotiation and mediation skills to address organizational or community challenges
C-COM1	Select communication strategies for different audiences and sectors
C-COM2	Communicate audience-appropriate public health content, both in writing and through oral presentation
C-COM3	Describe the importance of cultural competence in communicating public health content
C-IPP1	Perform effectively on interprofessional teams
C-SYS1	Apply systems thinking tools to a public health issue
Generalist Track Competencies	
G1	Prepare proposals for funding from external sources.
G2	Demonstrate the ability to design, implement and execute a research protocol.
G3	Consider the role of cultural and social factors in the planning and delivery of public health services and interventions.
G4	Demonstrate critical evaluation of ethical values, theories, and principles that guide public health inquiry and decision-making.
G5	Analyze the public health information infrastructure used to collect, process, maintain, and disseminate data in order to allow for decision-making at an administrative level.
G6	Apply theory and strategy-based communication principles adapted to different contexts.
G7	Identify factors that affect the context of how biological, chemical, and physical agents affect human health.